



Summer Vacation Home Work

Class – Vth Session 2018-19



Longer days and shorter nights
Dark shades & brighter lights
Favourite music & best friends
Just 2-3 hours with pencils and pens.
Make these days the time of your life
And make the nights just as right
This time only comes once a year
So live it up without inhibition and fear.

GENERAL WORK | Mr. Pradeep Kumar Jha
(Proof of All Work Required)

This summer break try and make a difference

- ❖ Appreciate Nature - Go for long walks in a park or garden with your family and friends. Adopt / Grow a plant.
- ❖ Be Creative - Unravel the artist in you , Create a new story, try a new recipe with your mom, learn a new song, play a new instrument.
- ❖ Good manners is the key - Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you) often. 'A little more courtesy goes a long way.'
- ❖ Stay Fit, Stay Healthy - Play your favourite game / sport regularly. Develop in yourself the spirit of sportsmanship & sense of healthy competition.
- ❖ Tête à Tête – Go for a long walks/drives with your family and friends learn from their experiences. They are a living story book.
- ❖ Learn about our Heritage – Find some time to visit museum and monuments. Read about them. Learn new things related to your country.
- ❖ Save Nature – Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.

Must do:-

- ❖ Eat healthy food and drink lots of water & juices.
- ❖ Read every day, Watch less of T.V. , Avoid Mobile
- ❖ Revise the concepts taught.

Maths| Mr. SKS

1. Solve Ex. – 9, Q.N. – 1 to 10 (Page No. 23, Book Math Steps-5)
2. Geometry: Solve worksheet 76 & 77 (Page No. 83 &84, Book- Mental Math)

GK| Mrs. SM

1. Make a list of Indian Presidents and paste their pictures in your note book.
2. Name ten tourist destinations in India and give their descriptions.

LS. Ed. | Mrs. SM

1. Write the poem “Smile Virus” along with drawing of some smiling faces.
2. Write five prayers from your LSED book and learn them. (Page-6)

Music| Mrs. SM

- Learn & write Morning, evening shlokas and School song ‘Vidya Vihar our-----’.

EVS| Mr. VNC

1. What is the importance of sense-organs? Explain the functions of ears, eyes and nose. Paste or draw the pictures of each sense – organs.
2. Make a chart of different nutrients (carbohydrates, proteins, fats, vitamins and minerals), their source food, their functions / importance for our body. Draw the diagrams also.
3. Make a chart of different germs (Bacteria, virus, fungus, protozoa), diseases caused by them, symptoms. Draw or paste the pictures of each germ.
4. Draw and label the diagram of human digestive system and a gram – seed. (Do in Stick file)

Computer Science | Mrs. AB

- Complete all the exercises of chapter 3.

English| Mrs. KNJ

- **Grammar Section** – Revision – paper -1 (Ex. – 1 and 4) in H.W. notebook.
- **Writing Section** –
 - a) 30 pages of handwriting in cursive in your handwriting notebook.
 - b) Frame a story following the given outline :-

I was very happy on that day, it was my birthday and as per my father’s promise we were on our way to visit Nalanda. The train was at its full speed when at once . (Do in project file).
- **Literature Section** – Memorize all the words with their meanings along with question and answers of Unit 1 & Unit – 2.

Hindi | Mrs SA

1. “खिलौनेवाला” कविता की दस पंक्तियाँ सुन्दर अक्षरों में शुद्ध-शुद्ध लिखें |
2. फसलों से जुड़े पांच त्योहारों के नाम लिखें |
3. स्वर वर्णों को मात्राओं से जोड़कर दो-दो शब्द लिखें |
4. गर्मी की छुट्टियों को अधिक मनोरंजक बनाने के पाँच तरीके अपने शब्दों में लिखें |
अथवा
आवासीय विद्यालय में अपना पहला अनुभव संक्षेप में लिखें |

Sanskrit| Mr. DVM

1. प्रथम पाठ से तृतीय पाठ तक वर्ण संयोजन करें |
2. निम्न का वर्ण विन्यास करें -
 - i. छात्रौ =
 - ii. वानराः =
 - iii. नौका =
 - iv. मयूरौ =
 - v. बालकः =

3. संस्कृत में 1 से 30 तक गिनती लिखें व याद करें ।
4. प्रथम पाठ से चतुर्थ पाठ तक 50 कठिन शब्दों का अर्थ लिखें व याद करें ।
5. सुगम संस्कृत व्याकरण के पृष्ठ संख्या 29 से कुछ प्रमुख अव्यय (अत्र से लेकर अथवा) तक को लिखें व याद करें ।
6. निम्न शब्दरूपों को लिखकर याद करें -
 - i. मुनि,
 - ii. बालक
7. निम्न धातुरूपों को लिखकर याद करें -
 - i. पठ् (लट् , लृट्)
 - ii. गम् (लट् , लृट्)